## **SwissEduc**

## **General Discussion Questions on Racism**

What role do class, gender, and other social factors play in conjunction with race?

How might contemporary readers interpret these depictions differently than readers at the time of publication?

What role does education, activism, or personal courage play in confronting racism?

Does the text challenge stereotypes or reinforce them, and how?

What message or critique about racism is the author trying to convey?

Does the work invite readers to question their own assumptions or biases?